

KARNATAK ARTS COLLEGE, DHARWAD

1.4.1 Feedback of Stake Holders 2021-22

The feedback of the stakeholders is conducted and collected by the college IQAC.

1. Student feedback on Teachers

Analysis of the Student feedback on Teachers for the academic year 2021-2022.

The Student evaluation of teachers is collected every year confidentially. The assessment is based on the following 10 parameters as mentioned below:

1. Capability of the teacher to make the subject understand.
2. Completes the prescribed syllabus as per the time table and term.
3. Begins and ends each class on time.
4. Communication, logical presentation and ICT usage by the teacher
5. Integrates course material with reality and provides a broader perspective.
6. Teacher clarifies doubts / questions raised by the students.
7. Teacher is prompt and fair in Internal Assessment.
8. Treats the students with respect and deals with their problems in a friendly way.
9. The teacher is available beyond the class hours.
10. Sincerity and commitment of teacher towards her / his profession.

Student feedback is obtained from each class through Google forms, the form that consists of multiple choices viz., Outstanding, Good, Satisfactory and Unsatisfactory options. Students were given as many forms as the number of teachers who taught him/her during the Course. IQAC collected the feedback and analyzed the same.

The 'Outstanding' option is assigned 4 points; 'Good' 3 points; 'Satisfactory' 2 points and 'Unsatisfactory' 1 point, and an average for the teacher and the departments of all the students' ratings are calculated. A brief picture of the student feedback for the year 2021-22 is as follows:

For the College as a whole the students have assigned 3.16 points out of 4 to their teachers, which is a good record. Individually most of the teachers are rated between 3 and 4 and few of the teachers are rated between 2 and 3.

Action Taken

The teachers those who have obtained less points were informed to improve and fulfill the expectations and needs of the students in the coming academic years.

2. Feedback on Curriculum Evaluation by Teachers

Analysis of the Curriculum Evaluation by Teachers for the academic year 2021-2022
The Curriculum Evaluation by teachers was obtained through online mode both for odd and even semester. The assessment is based on the following 10 parameters as mentioned below:

1. Are the aims and the objectives of the syllabi well defined and clear to the teachers and students?
2. Is the depth of the course content adequate to have significant learning outcomes?
3. Is the syllabus suitable to the course?
4. The timely coverage of syllabus is possible in the mentioned numbers of hours?
5. Are the units/sections in the syllabus properly sequenced?
6. Is the course content followed by corresponding reference books/materials?
7. The programme and curriculum is enriched as compared to similar programme offered by other universities?
8. Syllabus is sufficient to bridge the gap between industry/ current global scenarios and academics?
9. Does the course/programme of studies carry sufficient number of optional papers?
10. Are the books listed as reference material relevant and appropriate?

Each parameters were given multiple choices i.e Agree, Strongly agree, Disagree and Strongly disagree. The result was analyzed in percentages.
65.3 % of the teachers agree to the point that the aims and the objectives of the syllabi are well defined and clear to the teachers and students.

42.9% of the teachers strongly agree that the depth of the course content is adequate to have significant learning outcomes.

46.9% of the teachers strongly agree that the syllabus is suitable for the course and only 2.1% strongly disagree to this.

59.2% agree that the timely coverage of syllabus is possible in the mentioned number of hours.

38.8% of the teachers strongly agree that the sections in the syllabus is properly sequenced and 4.1% disagree to that.

59.2% of the teachers agree that the course content is followed by corresponding reference books and 5.1% disagree to that.

28.6% of the teachers strongly agree that the programme and curriculum is enriched as compared to similar programme offered by other universities and 67.3% agree to that.

63.3% of the teachers agree that the syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics and 30.6% strongly agree to that.

32.7% of the teachers strongly agree that the courses carry sufficient number of optional papers and 61.2% agree to this.

67.3% of the teachers agree that the books listed as reference materials are relevant, updated and appropriate.

3. Feedback by Alumni

Analysis of Alumni feedback for the academic year 2021-2022.

The Alumni feedback was obtained through online. The assessment is based on the following 12 parameters as mentioned below:

1. How do you rate the admission procedure?
2. How do you rate the skill orientation of the courses you learnt?
3. How do you rate the faculty?
4. How do you rate the hostel facilities?
5. How do you rate the canteen facilities?
6. How do you rate the health facilities?
7. How do you rate the infrastructure and lab facilities?

8. How do you rate the library resources?
9. How do you rate the learning experiences?
10. How do you rate the relevance of the course studied to the real life?
11. How do you rate the content learnt in relation to your current job?
12. How do you rate the industry/field/library/lab visits?

Each parameters were given multiple choices i.e, Excellent, Very Good, Good, Fair and Poor. The result was analyzed in percentages: 65.7 % of the alumni have excellent opinion about the library resources, 37.1 % have a very good opinion about the hostel facilities, infrastructure and lab facilities and about the content learnt in relation to their current job also 37.1 % have good opinion about the health facilities whereas 14.3 % of them have fair opinion about the health facilities and also 20% of them feel very poor opinion about the canteen facilities. Finally the overall feedback on admission procedure is rated as excellent by 55.4% of the alumni.


Principal,
Karnatak Arts College.
Dharwad.

Curriculum Evaluation by Teachers: 2021-22(Odd Semester)

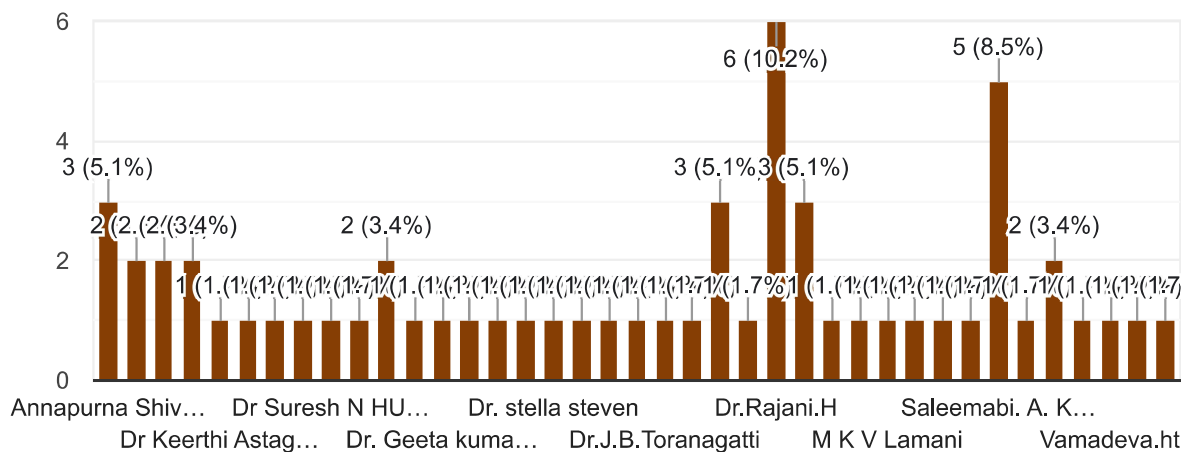
59 responses

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Name of the Teacher

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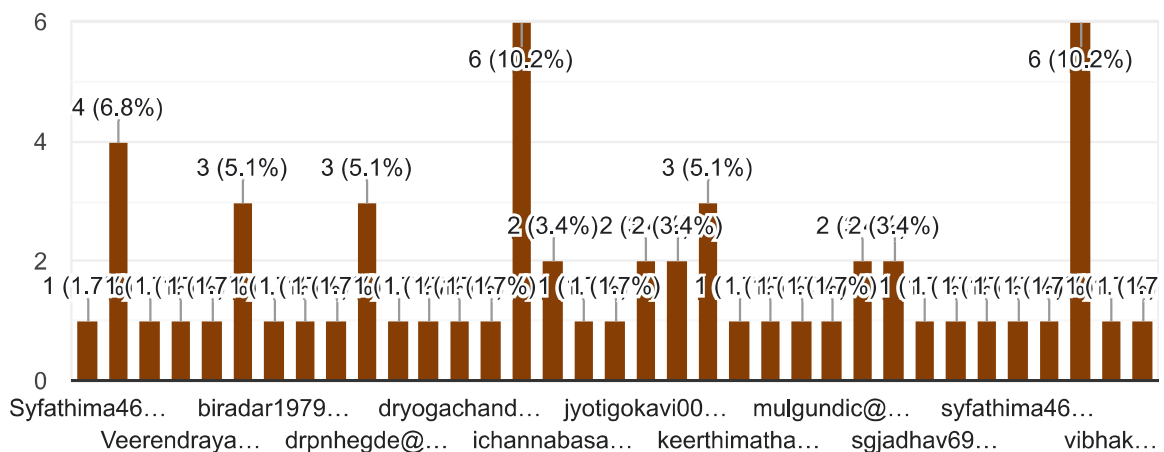
59 responses



Email

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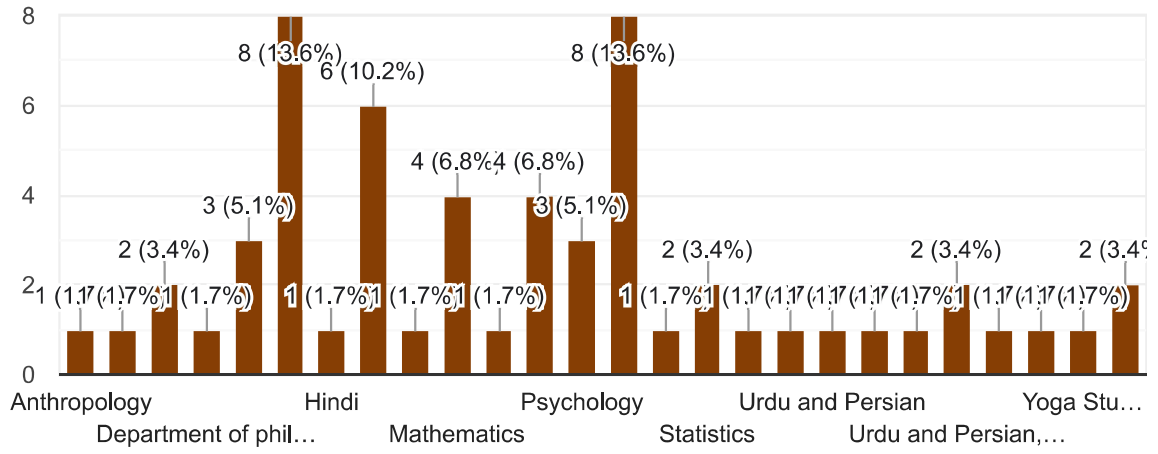
59 responses



Department

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59 responses



Name of the course or paper

59 responses

Dsc

Research Methods in Anthropology

Social psychology

Indian Writing in English

Indian literature

Ba bcom

SHORT STORIES AND GRAMMAR

Dsc ,

Indian Writing in English Translation

BBA

Ba

P-1-Selected rigveda suktas and History of Vedic literature

P-2, Kathopanishat and Sankhya darshana

B. Com, Sanskrita Vangmaya manjusha-

B. A.

B. Com, Pracheena Bharateeya Vanijya Vijnanam

BA.(opt).Kavyaprakasha and Vritta Ratnakara

P-1 History of urdu literature & linguistic

Applied Statistics

BA (AECC) Introduction to the study of Sanskrit literature (Subhashitas)

BA(NEP)- DSCC-1: Classical Sanskrit Literature-1 (Poetry)



BA(NEP)- DSCC-2: Classical Sanskrit Literature-2 (Prose)

BA(NEP)- AECC: Introduction to the study of Prakrit Literature(Poetry)

BA(Non-CBCS)- Paper-1: Vikramorvasheeyam(act1to3) and Study of Prakrit Dialects

BA(Non-CBCS)-Paper-2: Vikramorvasheeyam(act4&5) and Prskrita Prakasha(1st chapter)

BA(CBCS)- DSC: Karpooramanjari(act1&2) and Gathasaptasati

Core paper

Literary Terms and Forms

Introduction to Yoga and Yogic practices

Traditional Yogic texts

Indian English Literature before Independence

Applied Statistics

Numerical Analysis

Indian literature in translation (Paper 2B)

Indian literature in translation (Paper 2B)

Marketing Management

Social Psychology,Developmental Psychology and Foundations of Psychology

Foundations of Psychology 1

Philosophy

BA Vsem Yoga philosophy p I.Yoga Pschyogalogy PII

Shalmaal 1

Shalamal 3

P-2 study of prose (nazmoon nigari aur afsana)

Criticism



B.A

Basic Concepts of Political Science

Shalamal

BA optional

B. A 3rd sem, NEP.

B.A. 1sem

Bcom/Bcom (cs) /BBA.

BCom/Bcom (cs) /BBA

BA. AECC

B.A. AECC,

Iranna mulgund

Micro Economics

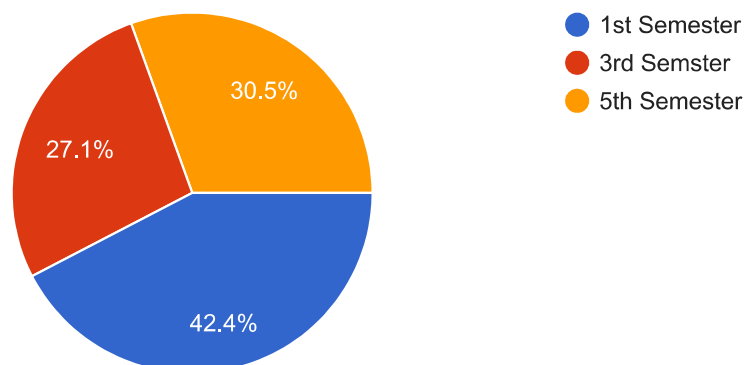
Indian Economic Development

Indian Economics -I

Semester

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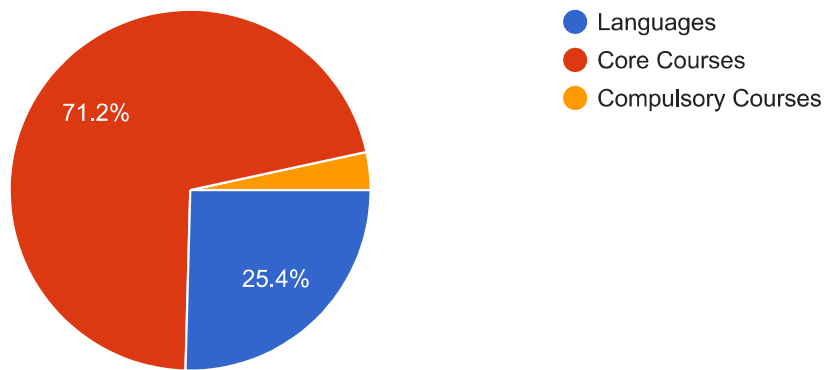
59 responses



Type of course

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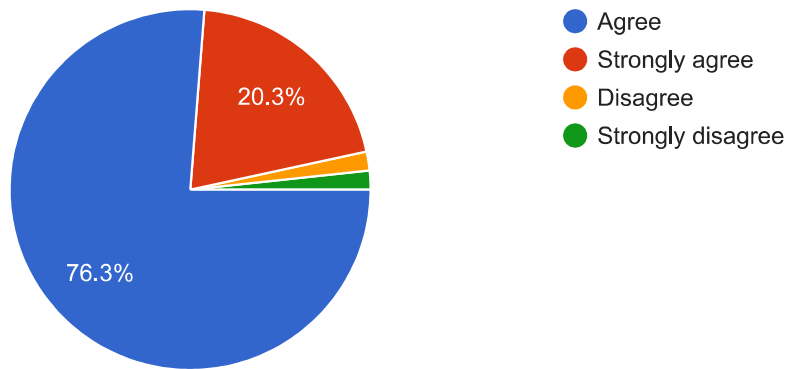
59 responses



Are the aims and the objectives of the syllabi well defined and clear to the teachers and students?

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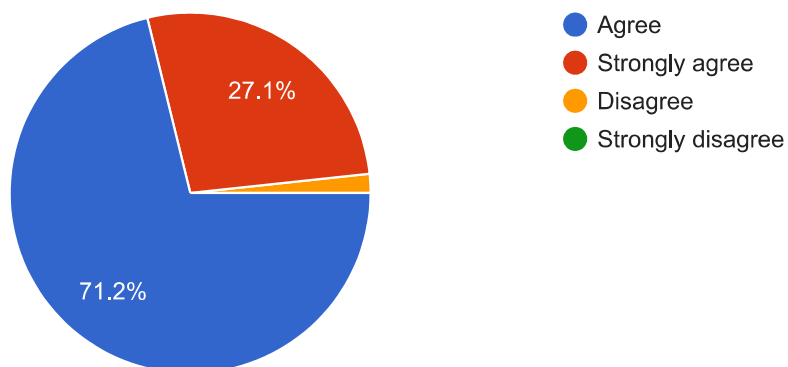
59 responses



Is the depth of the course content adequate to have significant learning outcomes?

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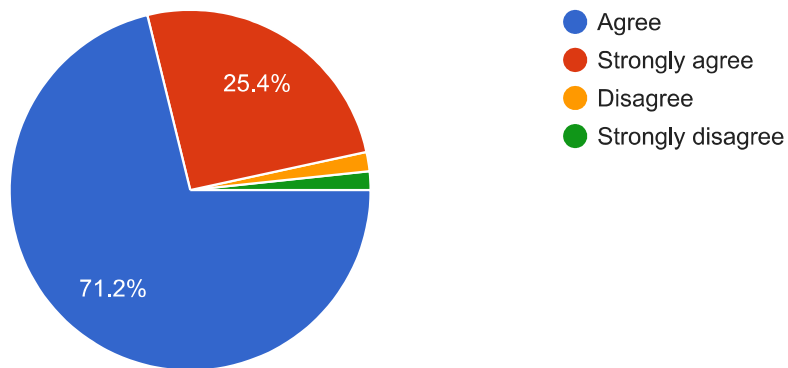
59 responses



Is the syllabus suitable to the course?

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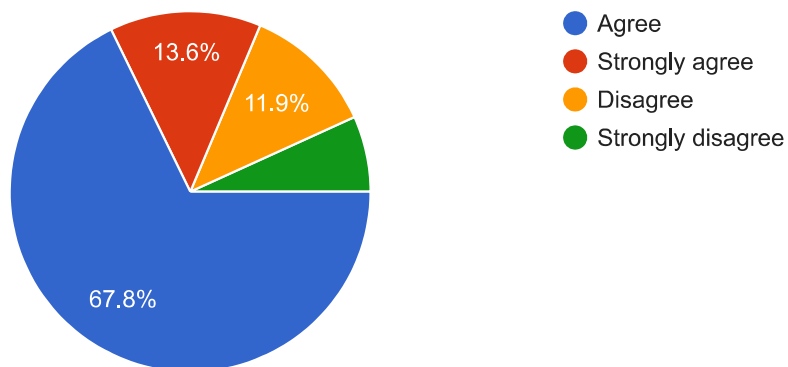
59 responses



The timely coverage of syllabus is possible in the mentioned number of hours ?

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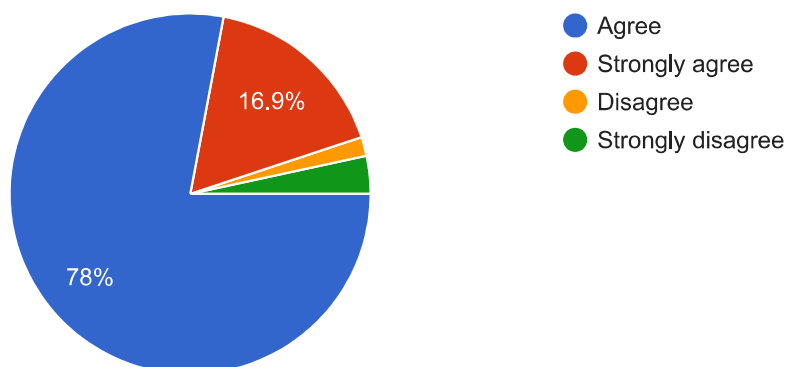
59 responses



Are the units/sections in the syllabus properly sequenced?

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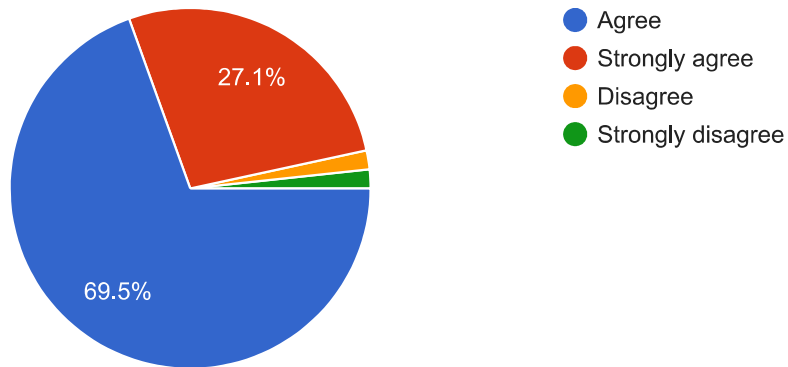
59 responses



Is the course content followed by corresponding reference books/materials?

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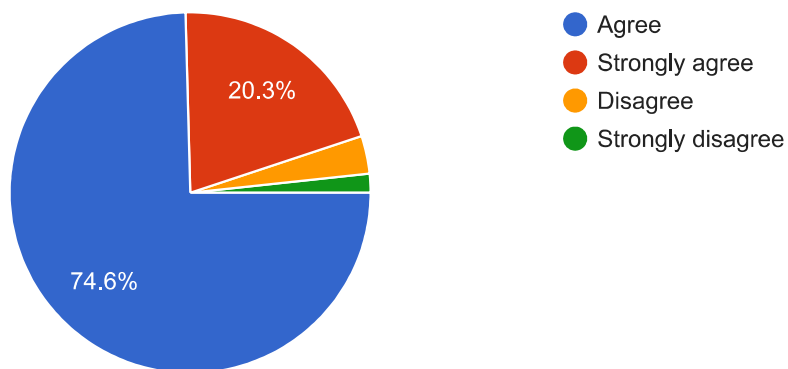
59 responses



The programme and curriculum is enriched as compared to similar programme offered by other universities?

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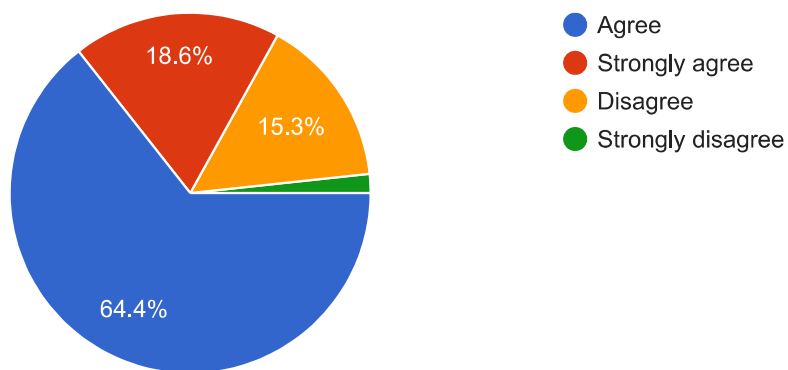
59 responses



Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

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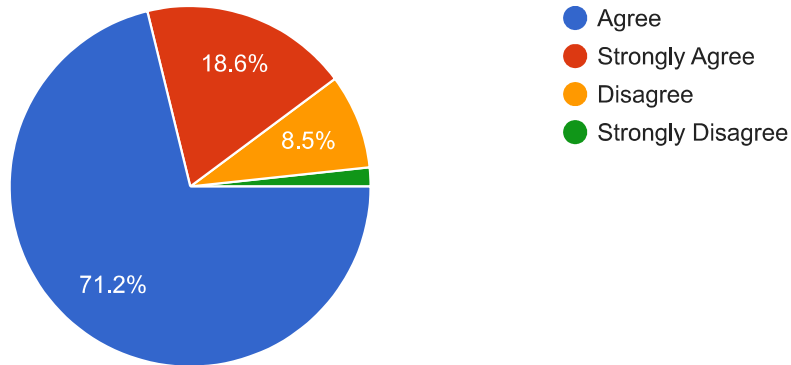
59 responses



Does the course/programme of studies carry sufficient number of optional papers?

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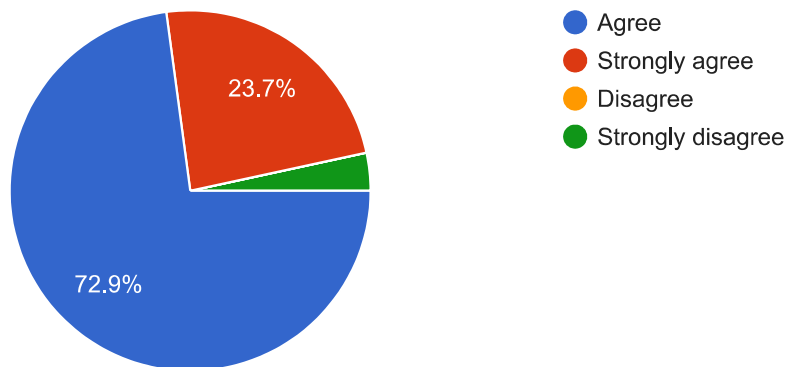
59 responses



Are the books listed as reference materials relevant, updated and appropriate?

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59 responses



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Google Forms





Curriculum Evaluation by Teachers - 2021-22 (Even- Semester)

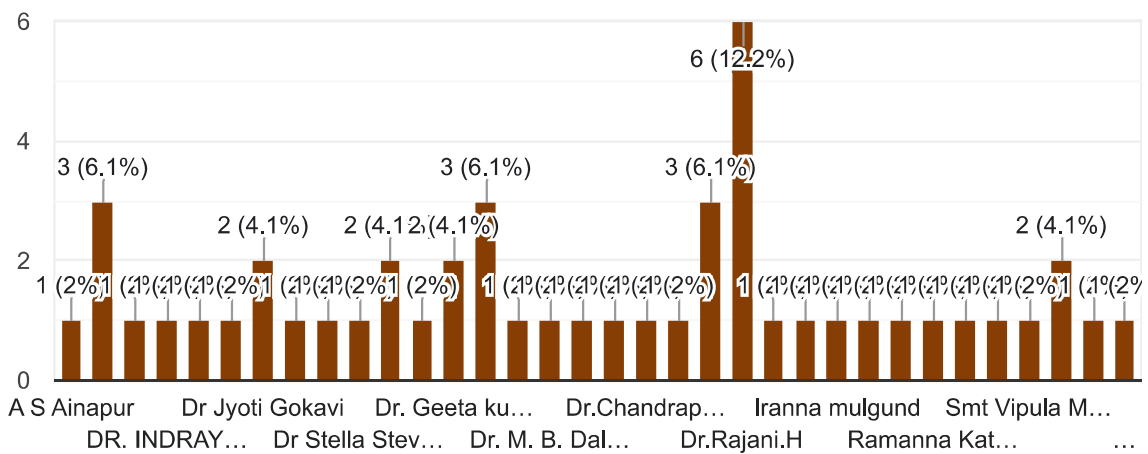
49 responses

[Publish analytics](#)

Name of the Teacher

[Copy](#)

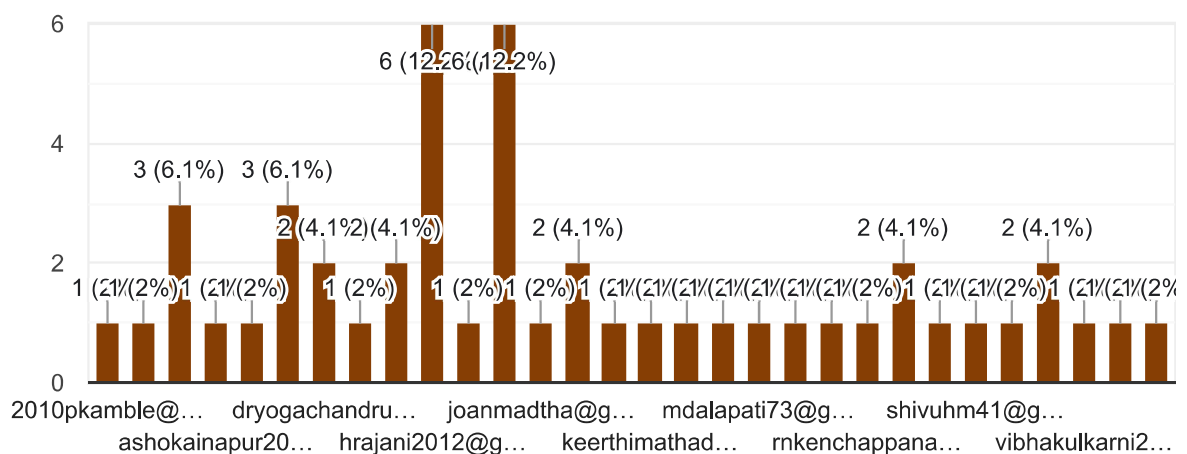
49 responses



Email

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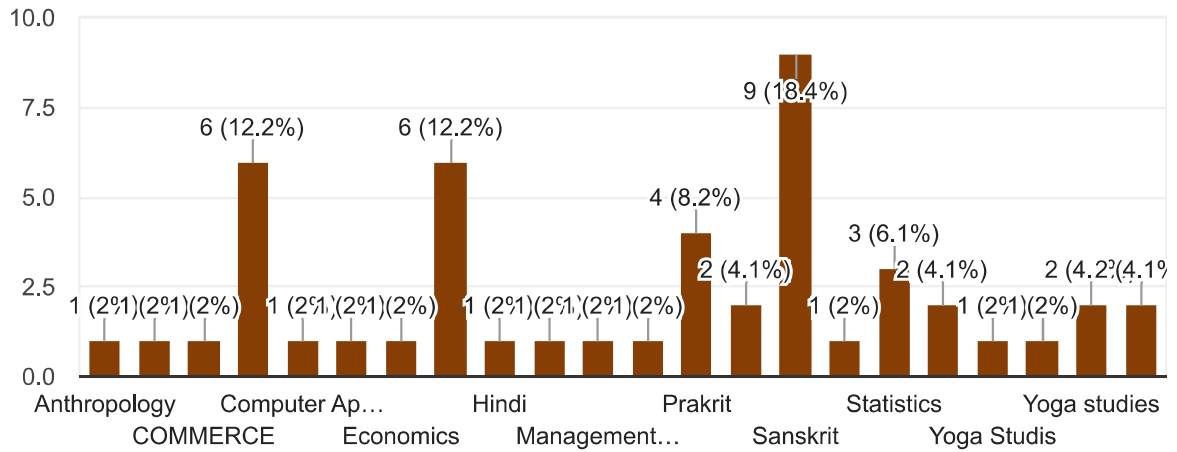
49 responses



Department

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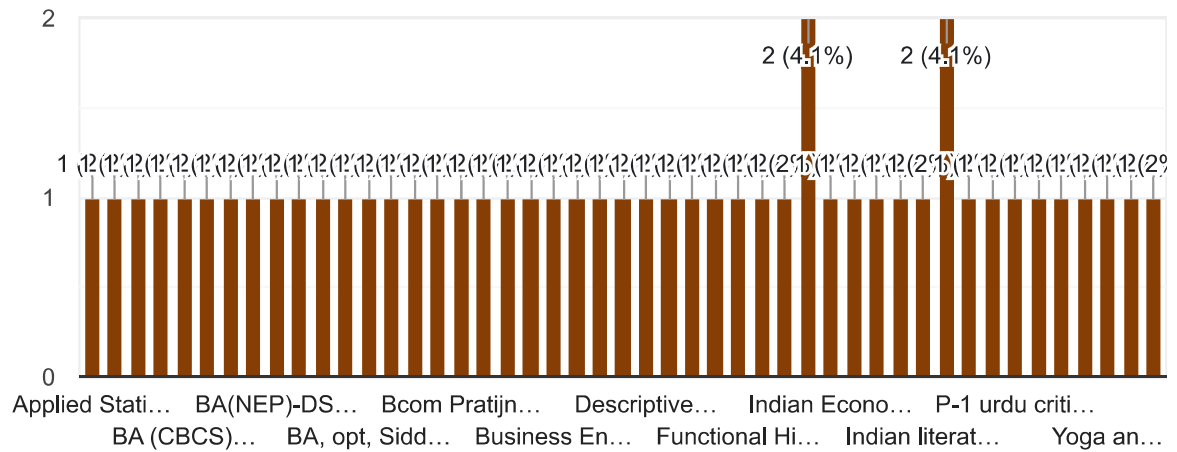
49 responses



Name of the course or Paper Title

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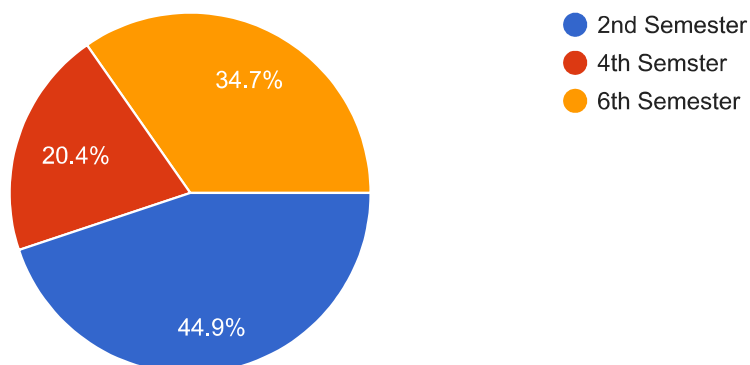
49 responses



Semester

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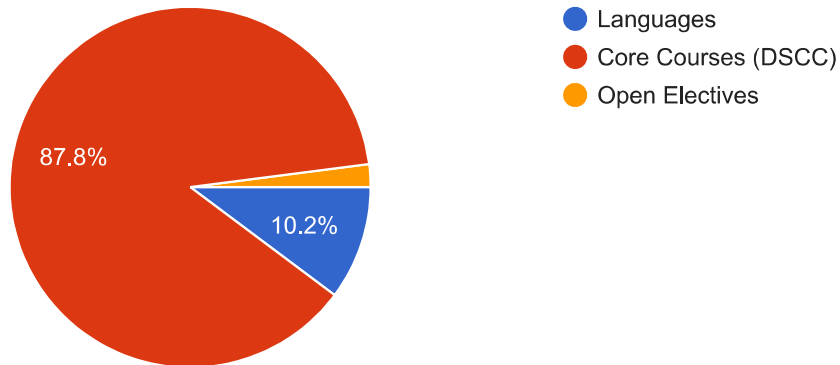
49 responses



Type of course

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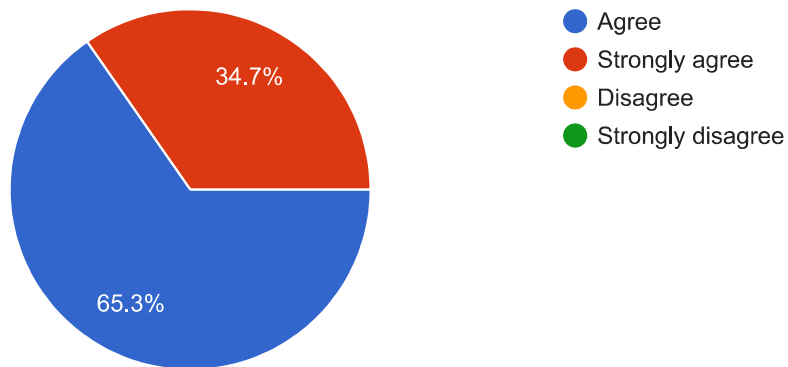
49 responses



Are the aims and the objectives of the syllabi well defined and clear to the teachers and students?

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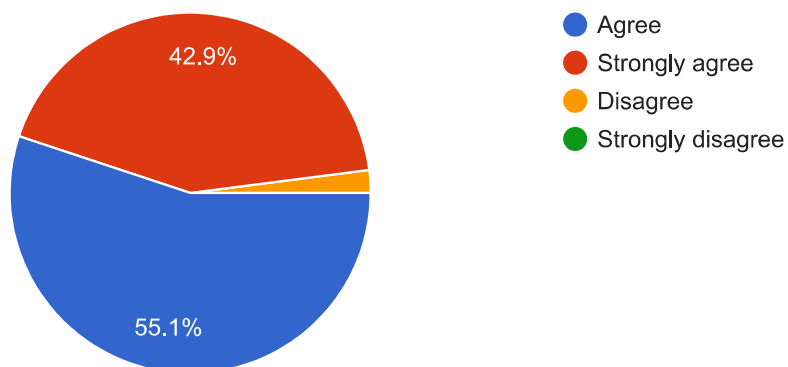
49 responses



Is the depth of the course content adequate to have significant learning outcomes?

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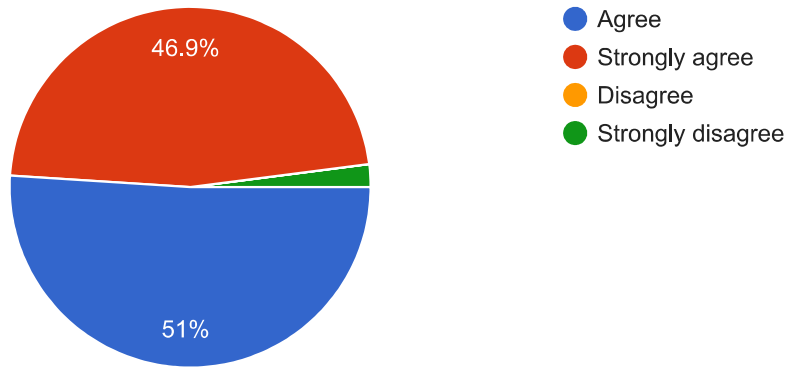
49 responses



Is the syllabus suitable to the course?

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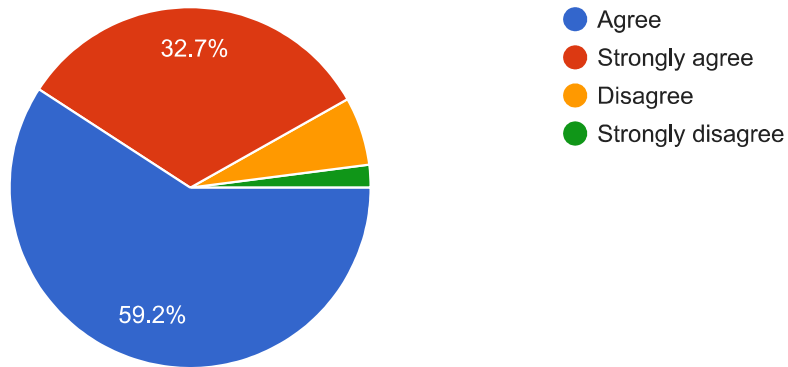
49 responses



The timely coverage of syllabus is possible in the mentioned number of hours ?

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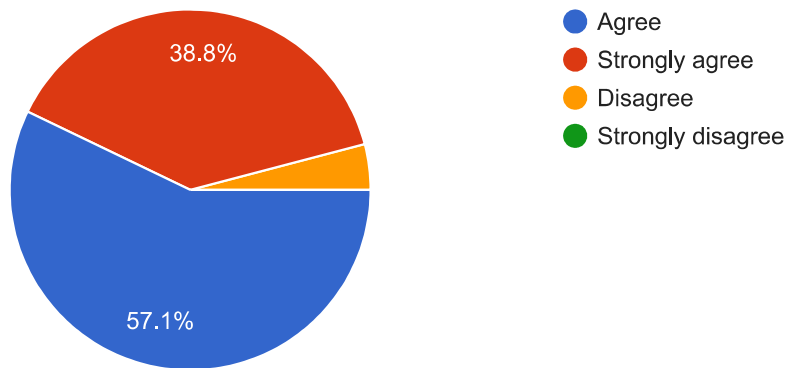
49 responses



Are the units/sections in the syllabus properly sequenced?

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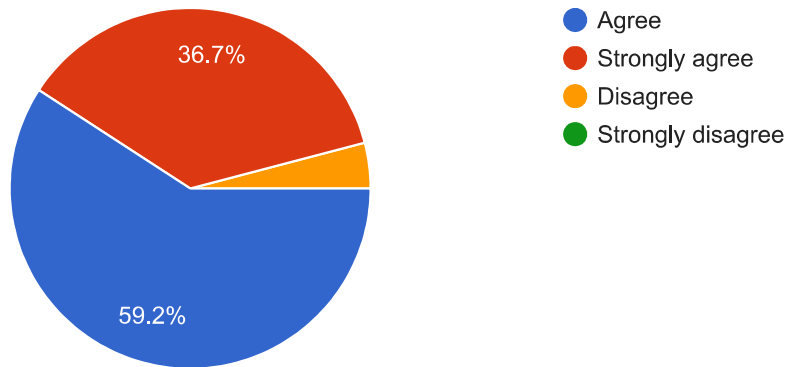
49 responses



Is the course content followed by corresponding reference books/materials?

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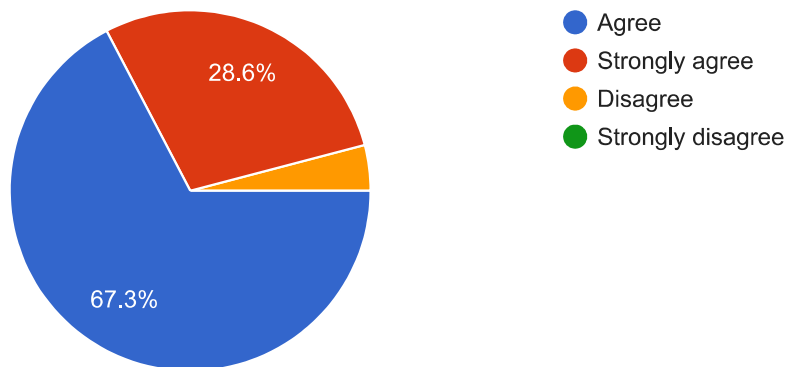
49 responses



The programme and curriculum is enriched as compared to similar programme offered by other universities?

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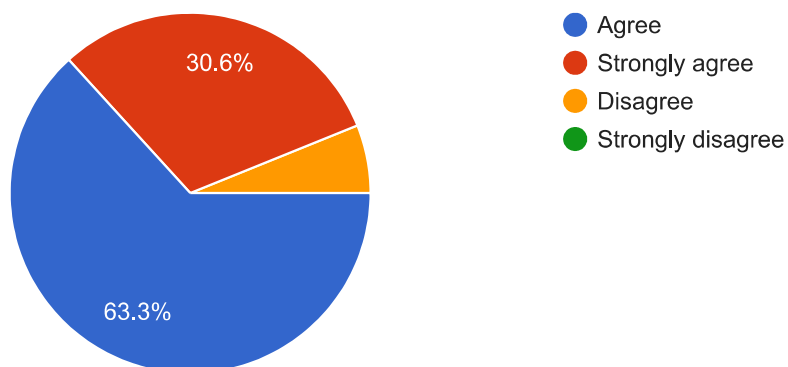
49 responses



Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

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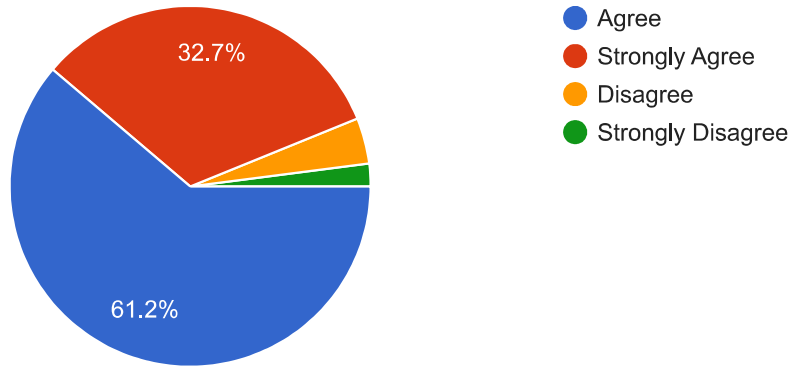
49 responses



Does the course/programme of studies carry sufficient number of optional papers?

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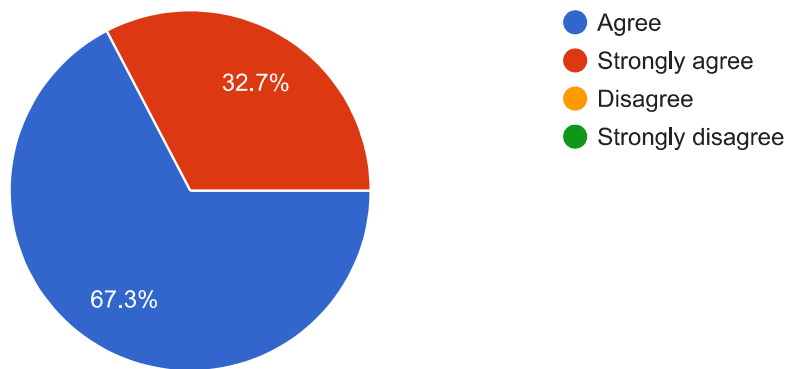
49 responses



Are the books listed as reference materials relevant, updated and appropriate?

 Copy

49 responses



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Karnatak Arts College, Dharwad

Students' Feedback on Teachers

1,350 responses

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Name of Student

1,350 responses

Manjunath Bandiwaddar

RAMESH

BIDARALLI DYAMAJJA

DEVARAJ MADAR

Mounesh

Sagar K M

Pushpa Savadatti

Halgi Krishna

Praveen

Bhagyashree

Shivanna

Soumya

Swati Bhadrapur

Rajeshwari. Y. Ratnakar

Goudru subhashitha

Divya karabasappa belakinakonda

RANGANAGOUDA V BAGANNAVAR

Anjali Savukar

Tahajeena S Nadaf

Bhargavee S Ratnakar

Neha S Choudhari



Madhu chabbi

Akash Bhaemagoud Kumathalli

G SURABHI SURESH

Swati Ramanagoudra

Lata channayya Hiremath

Bheemesh t

Venkatesh Naik

Gangadhar

Meenakshi Patted

Sahebi Rafiq Ladakhan

Shreekant Bhimaray Honamore

Poornima Talakalla

Hadapad Pankaj Vasudev

Nikhita Y Suryavanshi

L Appu

Sabanna Gurunath Kalloli

Nirmita

Mahalaxmi

KRIKA. SHREEKANT. JOSHI

Sokki Jyothi

Sannapla sahana

Abhishek ishwarappa hubballi

Sanju Jattennavar



Sahana shirageri

L praveena

Rashmi hegde

MUMTAJ BEGAM

Mohit Nayak

Y Malathi

Ranjita Ashok Raval

Pratibha Ashok Malagi

Aishwarya bengeri

Prashant V Bhusari

K Shoukath Ali

Tejaswini Kadam

Gangavva

Swati

Channamma Tummannaavar

Prerana Prakash Patil

Harshitha NM

Sindhu kurane

Neelappa Biradar

Manjunatha M

Kiran M Lamani

KAVERI DEVENDRAPPA HONNATTI

SUDHA G NIMBAKKANAVAR



Meenakshi

Pallavi NM

Aishwarya

Gangavva s mannalakeri

AVINASH

Preeyanka Bammannavar

Preeti

ARUNKUMAR S HOSAMANI

Hanumantha Rathod

Ruteek Sangappa Satti

Dhareppa Gudennavar

Neha bandekar

BASAVARAJ SIDDAPPA KAROLI

Chandrashekhar. K. Morab

Prateek S Jeebi

Pooja.L.Dadamude

Kirankumar mathapathi

Amit Roogi

PRAVEENA DK

Akash muttakkanavar

Anil Naik

Deepa valmiki

MAHMMADHANIF NABISHAVALI MAKANADAR



Soumya Angadi

Venkatesh

Shivashankara K

Monika Basappa Khot

Shobha bolannavar

Megha jodageri

Shama Banu D Khadarulli

Fakkeeresh Guddappa Gaddennavar

Sameer k nadaf

Niranjan

867 more responses are hidden



Register Number (Exam Seat Number)

1,350 responses

U02AA21A0122

20A10319

20S10263

U02AA21A0271

20A10020

20A10052

20A10389

U02AA21A0206

U02AA21A0309

20S10357

U02AA21A0388

20A10316

U02AA21A0178

20s10231

U02AA21A0380

U02AA21A0353

U02AA21A0136

U02AA21A0217

20A10184

U02AA21A0266

20A10214



20A10107

20A10433

U02AA21A0293

U02AA21A0174

U02AA21A0316

20S10169

20A10344

U02AA21A0214

U02AA21A0216

U02AA21A0141

U02AA21A0529

U02AA21A0398

U02AA21A0360

U02AA21A0284

20A10092

20A10155

20A10254

20A10166

U02AA21A0357

U02AA21A0119

U02AA21A0112

U02AA21A0114

U02AA21A0108



U02AA21A0238

U02AA21A0336

U02AA21A0193

U02AA21A0036

U02AA21A0034

20A10391

20A10221

U02AA21A0389

U02AA21A0335

20A10326

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20A10003

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20S10338

U02AA21A0340

20A10322

20A10252

20A27054

20A10292

20A10076

U02AA21A0247

U02AA21A0107

U02AA21A0539



U02AA2A0090

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U02AA21A0449

20A10250

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20A10107

20A10188

U02AA21A0364

U02AA21A0007

20A10347

U02AA21A0120

U02AA21A0296

U02AA21A0198

U02AA21A0433

20A10002

U02AA21A0396

20S10220



U02AA21A0227

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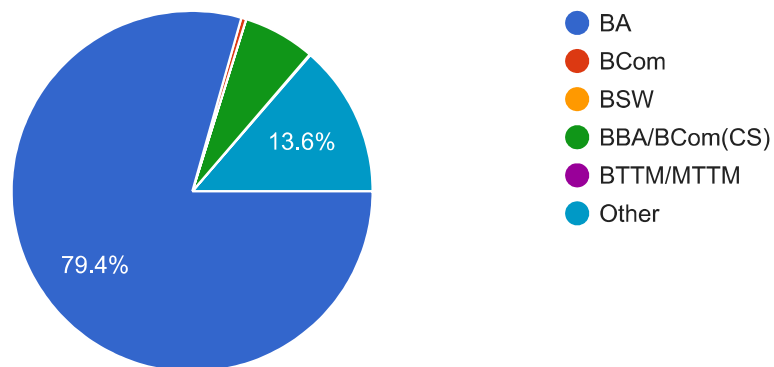
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856 more responses are hidden

Programme

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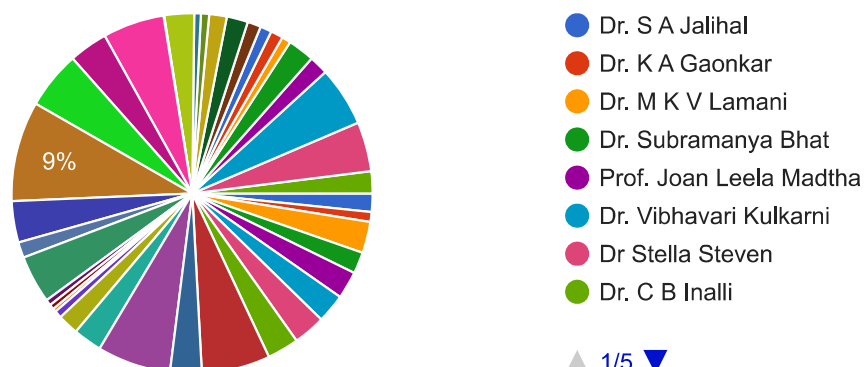
1,350 responses



Name of the Teacher

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1,350 responses



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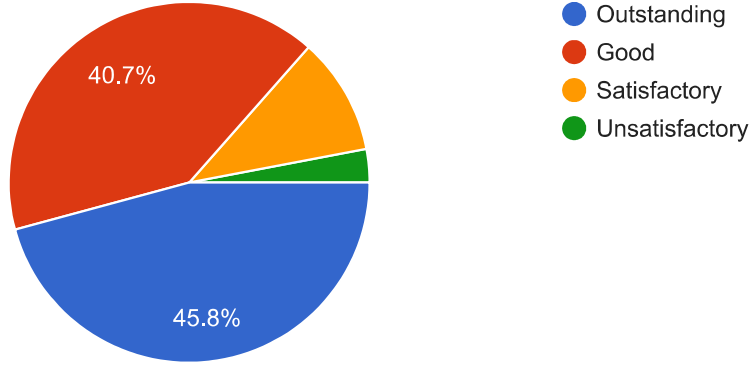


1. Capability of the teacher to make the subject understand.

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(ವಿಷಯವನ್ನು ತಿಳಿಯುವ ಹಾಗೆ ಕಲಿಸುವ ಸಾಮರ್ಥ್ಯ.)

1,350 responses

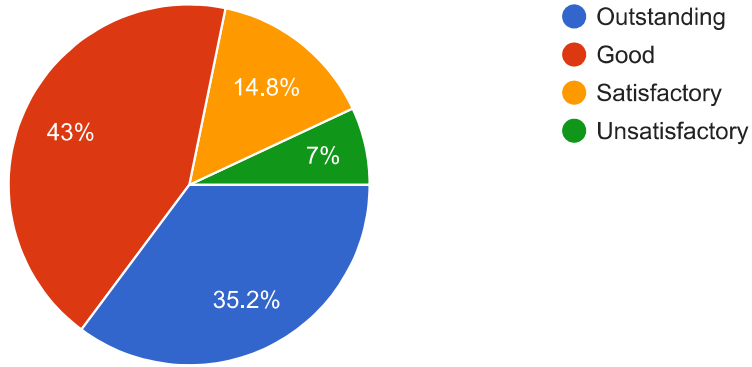


2. Completes the prescribed syllabus as per the timetable and term.

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(ನಿರ್ದಿಷ್ಟಪಡಿಸಿದ ವೇಳಾಪಟ್ಟಿ ಮತ್ತು ಸೆಮಿಸ್ಟರ್ ಅವಧಿಯ ಒಳಗೆ ಪಠ್ಯಕ್ರಮ ಮುಗಿಸುತ್ತಾರೆ.)

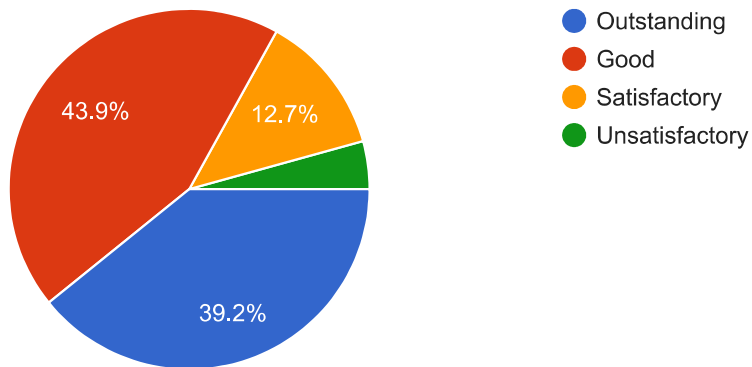
1,350 responses



3. Begins and ends class on time. (ಪ್ರತಿ ತರಗತಿಯನ್ನು ಸಮಯಕ್ಕೆ ಸರಿಯಾಗಿ ಪ್ರಾರಂಭಿಸುತ್ತಾರೆ ಮತ್ತು ಕೊನೆಗೊಳಿಸುತ್ತಾರೆ.)

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1,350 responses

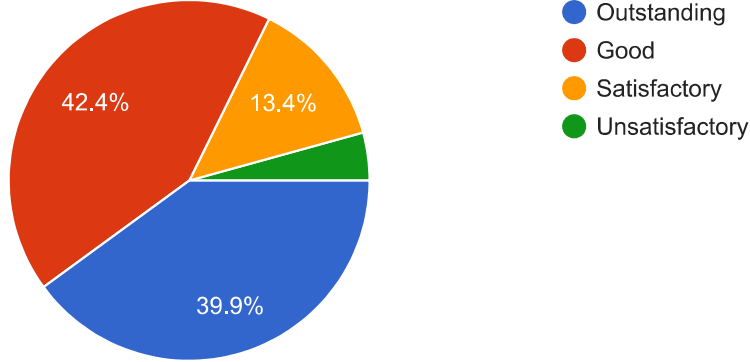


4. Communication, logical presentation and ICT usage by the teacher.

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(ಶಿಕ್ಷಕರ ಸಂವಹನ, ತರ್ಕಬದ್ಧವಾಗಿ ವಿಷಯ ಮಂಡನೆಯ ಕೌಶಲಗಳು ಮತ್ತು ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ತಂತ್ರಗಳ ಬಳಕೆ.)

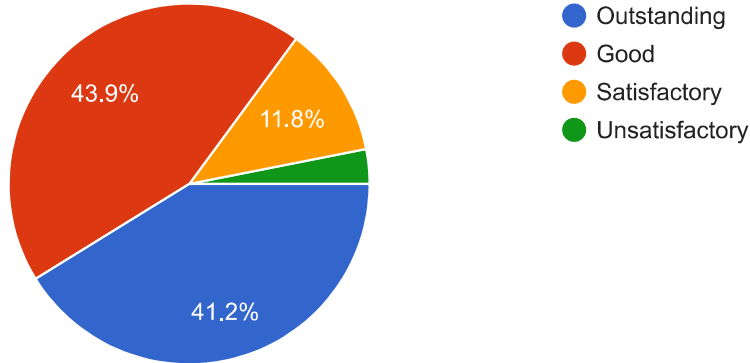
1,350 responses



5. Integrates course material with reality and provides a broader perspective. (ಪಠ್ಯವಿಷಯವನ್ನು ವಾಸ್ತವ ಜಗತ್ತಿಗೆ ಸಮೀಕರಿಸಿ, ವಿಶಾಲ ದೃಷ್ಟಿಕೋನ ನೀಡುತ್ತಾರೆ.)

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1,350 responses

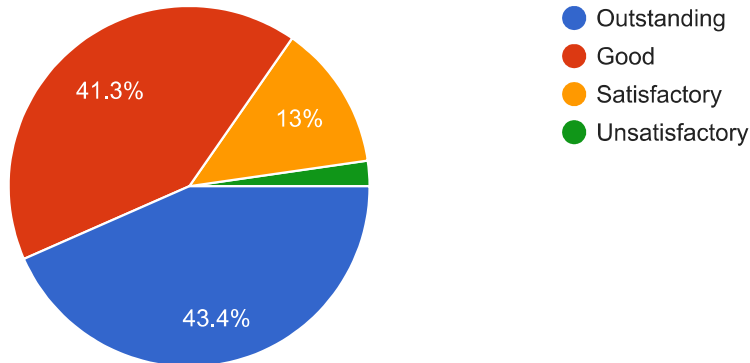


6. Teacher clarifies doubts or answers questions raised by the students. (ವಿದ್ಯಾರ್ಥಿಗಳು ಕೇಳುವ ಅನುಮಾನ/ಪ್ರಶ್ನೆಗಳನ್ನು ಶಿಕ್ಷಕರು ಸ್ಪಷ್ಟಪಡಿಸುತ್ತಾರೆ.)

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(ವಿದ್ಯಾರ್ಥಿಗಳು ಕೇಳುವ ಅನುಮಾನ/ಪ್ರಶ್ನೆಗಳನ್ನು ಶಿಕ್ಷಕರು ಸ್ಪಷ್ಟಪಡಿಸುತ್ತಾರೆ.)

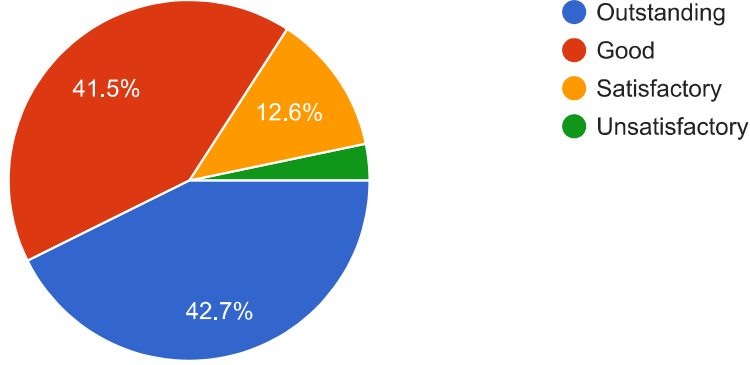
1,350 responses



7. Teacher is prompt and fair in Internal Assessment. (ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನವನ್ನು ಸಮಯೋಚಿತವಾಗಿ ಮತ್ತು ನ್ಯಾಯಯುತವಾಗಿ ನಡೆಸುತ್ತಾರೆ.)

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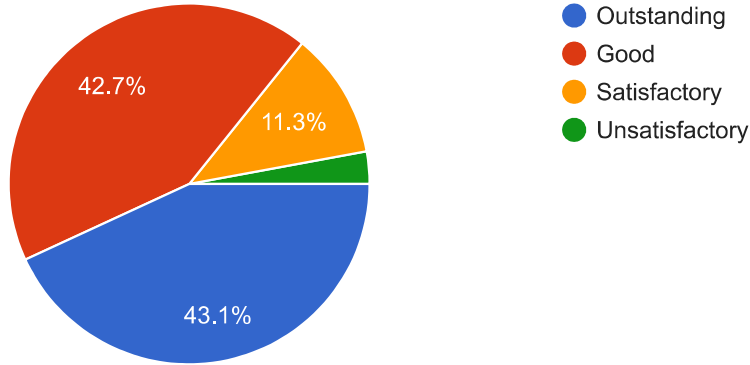
1,350 responses



8. Treats the students with respect and deals with their problems in a friendly way. (ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಗೌರವದಿಂದ ಕಂಡು ಅವರ ಸಮಸ್ಯೆಗಳನ್ನು ಸ್ನೇಹಪರವಾಗಿ ಪರಿಹರಿಸುತ್ತಾರೆ .)

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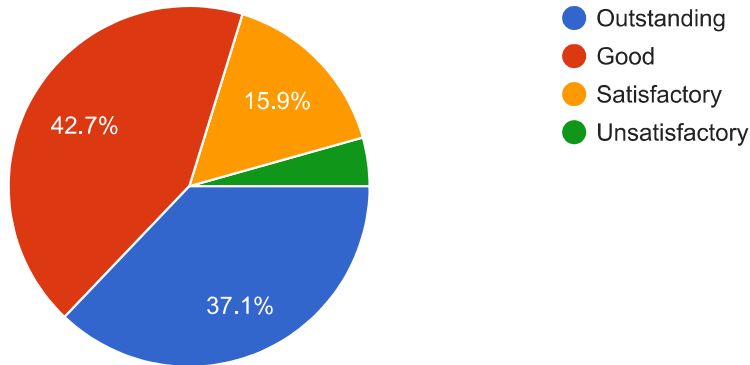
1,350 responses



9. The teacher is available beyond the class hours. (ತರಗತಿಯ ಅವಧಿಯ ನಂತರವೂ ಚರ್ಚೆಗೆ ಲಭ್ಯವಿರುತ್ತಾರೆ.)

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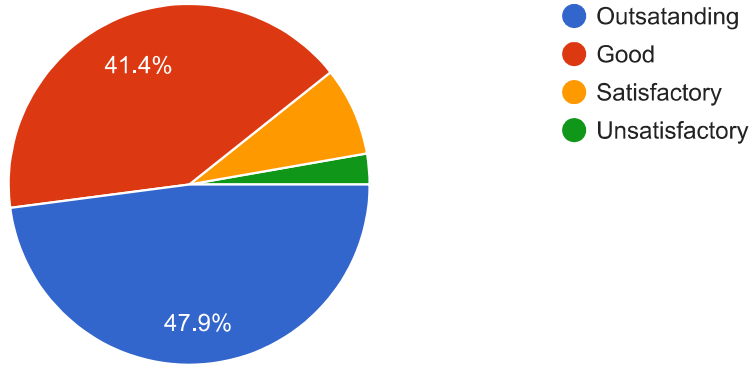
1,350 responses



10. Sincerity and commitment of your teacher towards her/his profession. (ತಮ್ಮ ವೃತ್ತಿಯ ಬಗೆಗಿನ ಶಿಕ್ಷಕರ ಪ್ರಾಮಾಣಿಕತೆ ಮತ್ತು ಬದ್ಧತೆ.)

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1,350 responses

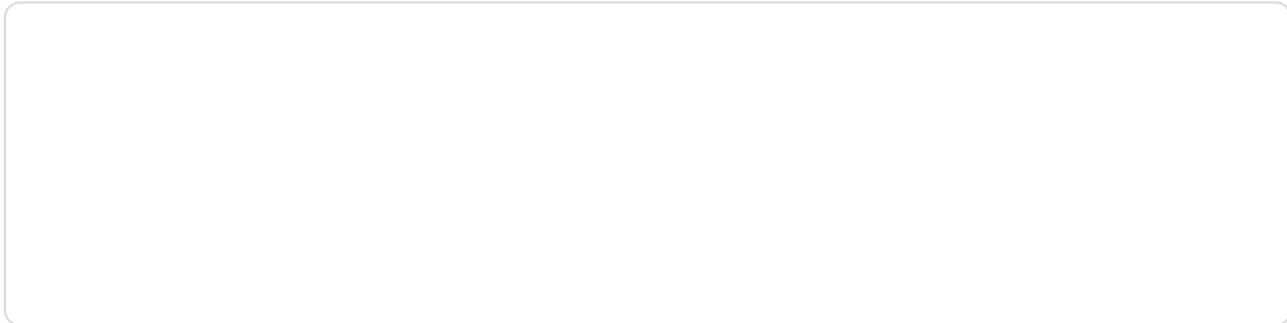


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Alumni Feedback 2021- 22

35 responses

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Name / ಹೆಸರು *

35 responses

Dr V Jagadeesh

Rakesh Badnur

Maruti Talawar

VINAYAK R KORADE

Mukund Lamani

Guruprasad Sheshagiri Hegde

Mrutyunjaya Agadi

Chaitra Nagammanavar

Sunil

Basavaraj

Somanath

Manjunath Gurikara

Santosh

Beerappa kalasad

Nitisha M Bidari

Muttanna

NAGANAGOWDA S PATIL

MANJUNTH SIDDAPUR

NIRMALA SHIVAPPA HANDI

Shridhar jogin

Sulochana hiralli



Basavaraja

Manjunath Hegadihal

Suvarna

Lamani Mantesh

Balaganur Ashwini Bilenisidda

Laxmi kshatri

Duragappa

Akshata ukkali

DR BHIMAPPA RANGANAVAR

Dr. Ashok Hulibandi

Prakash Naik

Vittal byakod

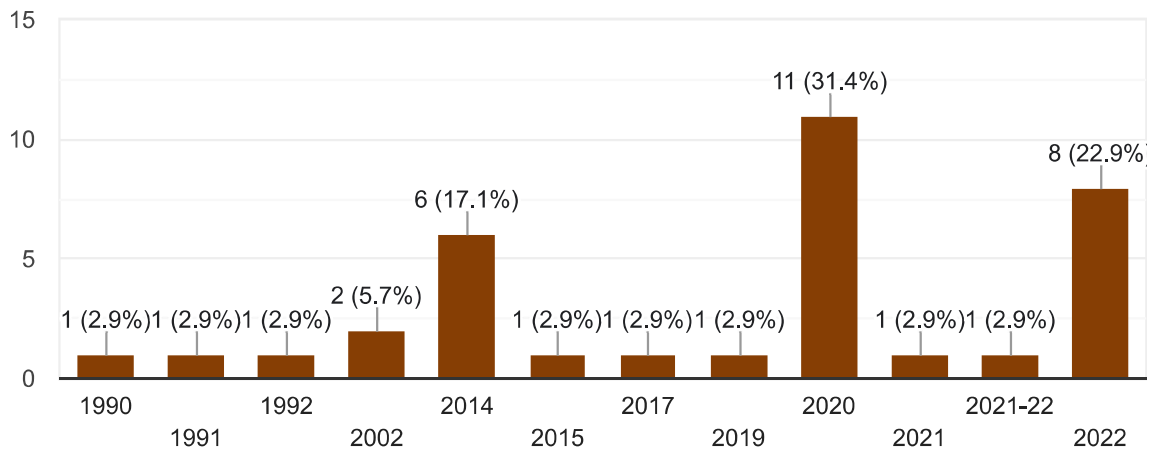
Veeranna Naduvinamani

M B Shridhar

Year of Passing out /ಪಾಸಾದ ವರ್ಷ*

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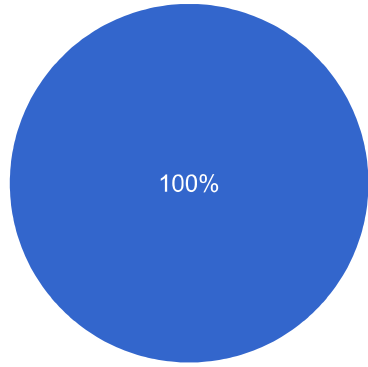
35 responses










Course studied / ಅಧ್ಯಯನ ಮಾಡಿದ ಕೋರ್ಸ್

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35 responses



-  BA
-  BCom
-  BSW
-  BBA
-  BTA
-  BSc Hotel Management
-  BCom(CS)



Present Address with Details / ಈಗಿನ ವಿಳಾಸ *

35 responses

Associate Professor, Department of Anthropology, Karnatak College, Dharwad - 580001

KSRDPR UNIVERSITY GADAG

At Beeranakoppa po hireanaji Tq byadagi Di havari

At Po M Belawadi Tq Bailhongal Dist Belgaum

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House no 88 Mayur, 1St main 3Rd cross Narayanpur Dharwad 580001

Manjunathpur, Malmaddi, Dharwad - 580007

Bengaluru

Dharwad

Sagar tq. Shahapur di. Yadgiri

Tumkur University

At Post:Kabbaragi, Kushtagi tq, koppal dist, karnatak. Pin code:583281

At kanakapura Tq kanakagiri dis Koppal X

Tumakur University

AT POST BALAGANUR DIS.VIJAYPUR TQ,SINDAGI ,PINCODE,586128

Munirabad

Hirebendigeri Tq shiggaon Dist Haveri 581205

Dharawda

NIRMALA SHIVAPPA HANDI AT POST HALLIKERI TQ ANNIGERI DIST DHARWAD 582201

Timmapur gadga

Kud main campus, pawate nagar dharwad



Tq KUSTAGI district Koppal at Post Hoolageri 583281

At/post- Honawad,tq- tikota, Dist-Vijaypur

Dist : Koppal Tq : Kaaratagi. At/post Chellur 583229

At post Adrahalli tq laxmeshwar dt Gadag

Indi ,TQ Indi dist Bijapur

CB nagar near lingayat bhavan Dharwad

B.ed college G.C.T.E Chitradurga

A/p mulwad tq kolar dis vijayapur

. Dr BHIMAPPA RANGANAVAR Dept of Education Associate Professor Room no 103, NLBS II, first floor, Central University of Tamil Nadu, Thiruvarur 610005

Dr. Ashok Hulibandi, Professor & Chairman, Department of Studies I English, Karnatak University, Dharwad

Banglore

9th b cross kallappa layout basavanagar maruthalli 560037

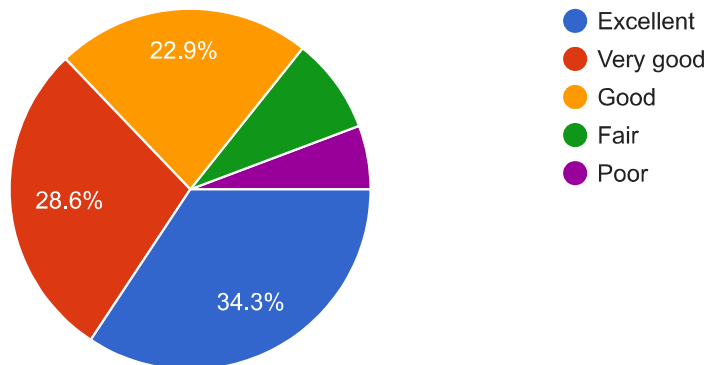
DAO OFFICE Dharwad

Vijayapura

Admission Procedure/ ಪ್ರವೇಶ ಪ್ರಕ್ರಿಯೆ *

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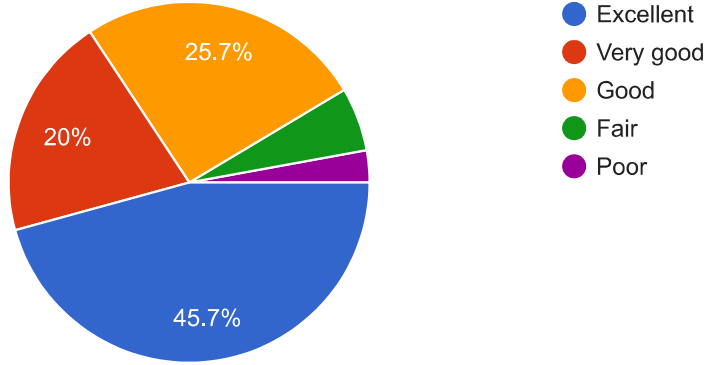
35 responses



Skill orientation of the courses you learnt/ ನೀವು ಕಲಿತ ಕೋರ್ಸುಗಳ ಕೌಶಲ್ಯಯುಕ್ತತೆ *

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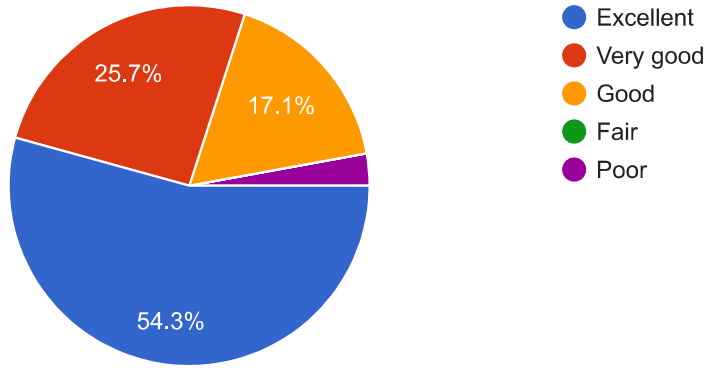
35 responses



Faculty / ಶಿಕ್ಷಕರು *

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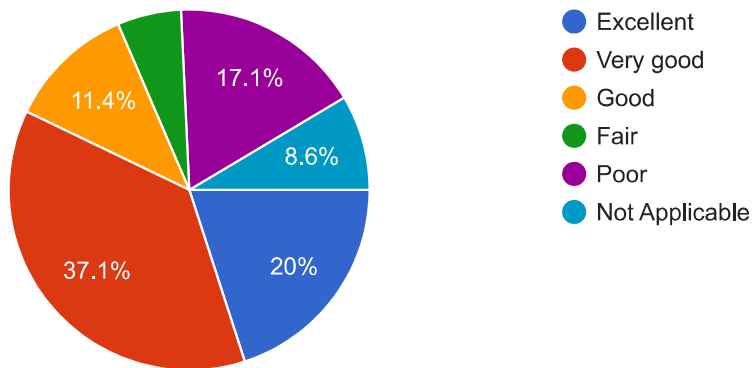
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Hostel Facilities/ ಹಾಸ್ಟೆಲ್ ಸೌಲಭ್ಯಗಳು *

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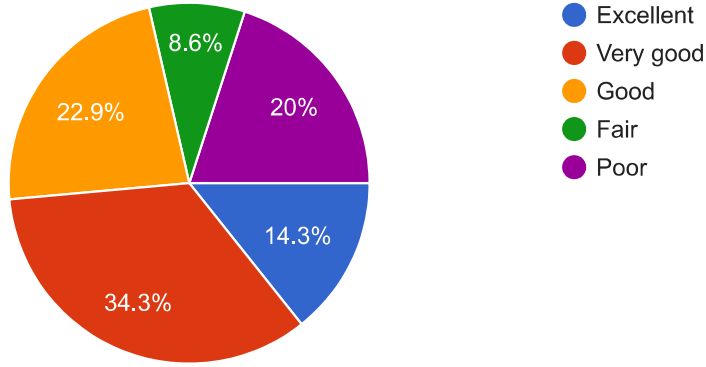
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Canteen Facilities / ಕ್ಯಾಂಟೀನಿನ ಸೌಲಭ್ಯಗಳು *

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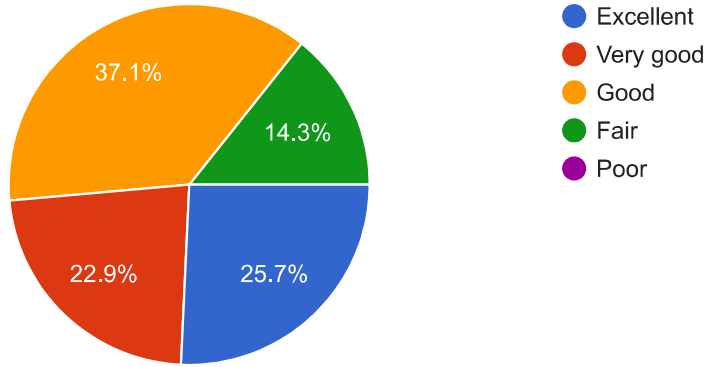
35 responses



Health facilities / ಆರೋಗ್ಯ ಸೌಲಭ್ಯಗಳು *

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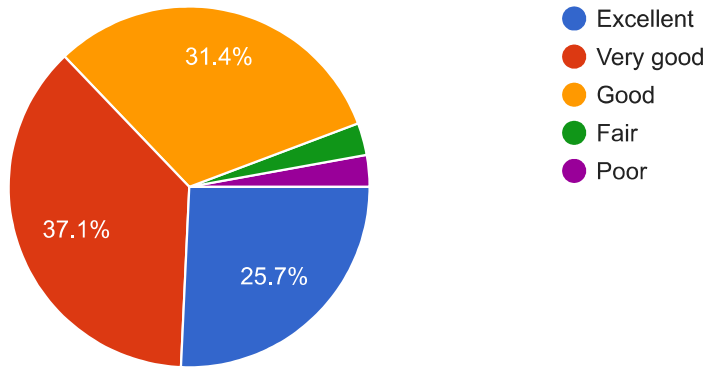
35 responses



Infrastructure & Lab facilities / ಮೂಲಸೌಕರ್ಯ ಮತ್ತು ಪ್ರಯೋಗಾಲಯ ಸೌಲಭ್ಯಗಳು *

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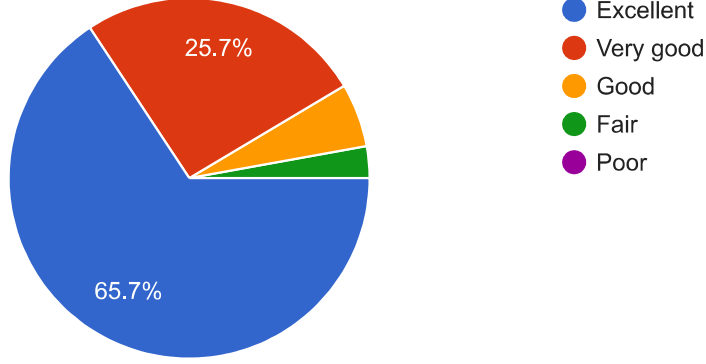
35 responses



Library resources / ಗ್ರಂಥಾಲಯ ಸಂಪನ್ಮೂಲಗಳು *

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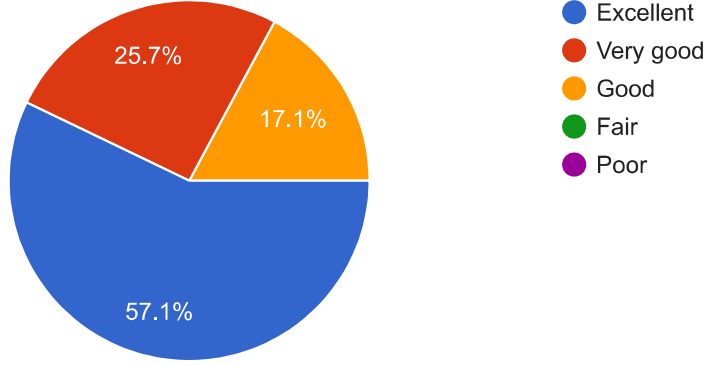
35 responses



Learning experience in terms of teaching and learning/ ಬೋಧನೆ ಮತ್ತು ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದ ಒಟ್ಟಾರೆ ಅನುಭವ *

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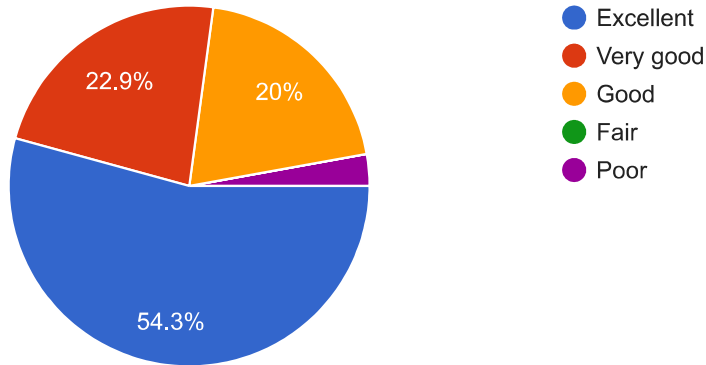
35 responses



Relevance of the course studied to the real life/ application / ನಿಜ ಜೀವನದ ಅನ್ವಯಿಕತೆಗೆ ಅಧ್ಯಯನ ಮಾಡಿದ ಕೋರ್ಸಿನ ಪ್ರಸ್ತುತತೆ *

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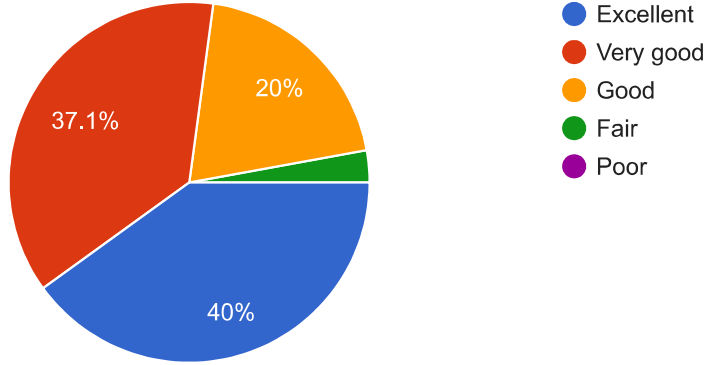
35 responses



Content learnt in relation to your current job/ ನಿಮ್ಮ ಈಗಿನ ಕೆಲಸಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕಲಿತ ವಿಷಯದ ಪ್ರಸ್ತುತತೆ *

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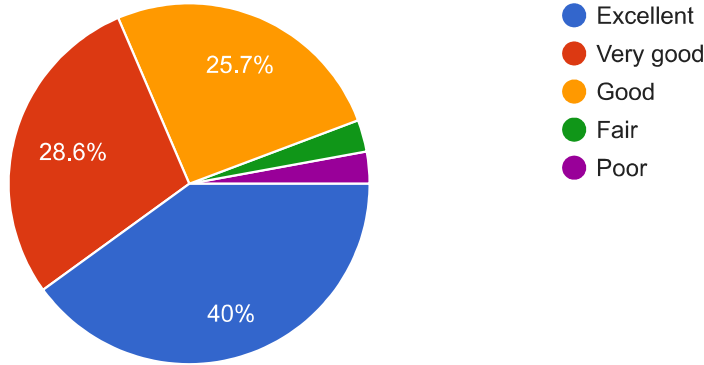


Industry/Field/Library/Laboratory visits / ಗ್ರಂಥಾಲಯ/ಪ್ರಯೋಗಾಲಯಗಳಿಗೆ ಭೇಟಿ *

ಉದ್ಯಮ/ಕ್ಷೇತ್ರ ಕಾರ್ಯ/

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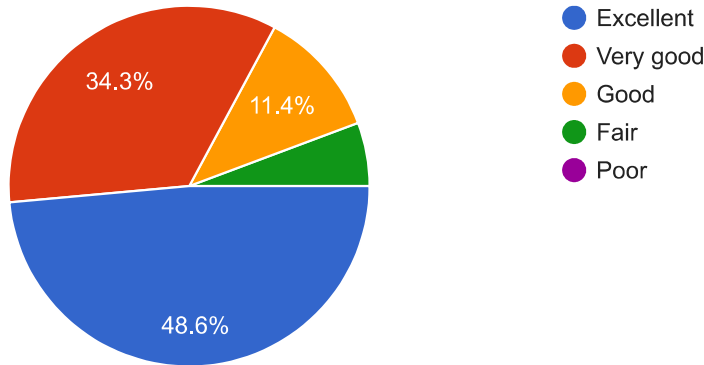
35 responses



Overall rating of academic programs/ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳ ಒಟ್ಟಾರೆ ರೇಟಿಂಗ್ *

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